



Shanghai Community International School Hongqiao: PAFA General Meeting 3-12-15



TEACHING AND LEARNING TALK Hosted by HOS Katherine Brewer

- “newly developed” education standards at SCIS
- use of grade-level testing: why it is needed, how it is used, and what have been the general results to date.

What do we need to do in the upcoming years to improve our school?

- Streamline some of our practices
- Create clarity
- Provide consistency



Shanghai Community International School
上海长宁国际学校

HOS Address
Katherine Brewer
Delivered October 27, 2014

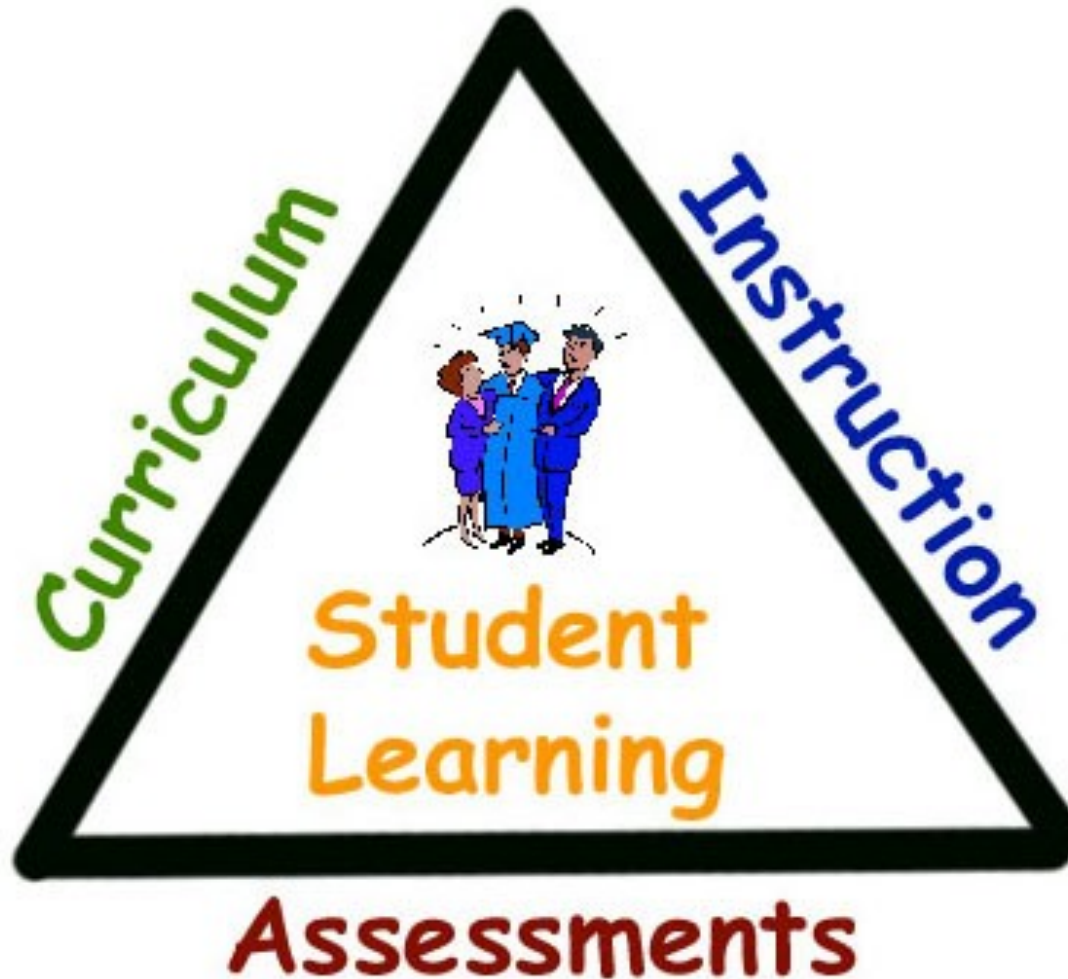
Thank you to PAFA for IFF

Before we get started I would like to ask any of you who helped out with the International Food Fair on Saturday, whether it was running a booth, cooking, calling for donations, organizing volunteers, whatever, to raise your hand. Please give each of these volunteers a round of applause. It takes a great deal of effort to pull off an event like that, and we appreciate all of the hard work and time that went into making it a huge success.

I would like to recognize one of those volunteers now, our PAFA events coordinator Donna Bose. Donna was here with Mun Chang until well past midnight several nights preparing for this. She basically lived in the Board room and together with other PAFA volunteers, Candi Shi, Renee Zhao, and Mandy Ma, pulled off an absolutely fantastic community event.

Purpose of the Address: Health of the Organization

The purpose of tonight's gathering is to give a status report on the health of our organization. Organizations, like people, are living things that deserve an assessment each year to determine what we are doing well,



- Providing timely, corrective feedback
- Providing opportunities for reflection
- Providing opportunities for students to work collaboratively
- Using questioning strategies that foster higher order thinking
- Using specific strategies targeted for our English language learners
- Creating meaningful, positive relationships with students

External Assessment

- Validate curricular programs
- Measure students against a larger norm group

Internal Assessment

- Show students' growth / evaluate progress

External Assessments at SCIS

- Measures of Academic Progress (MAP)
- IB Exams
- SAT
- PSAT
- AP
- ACT

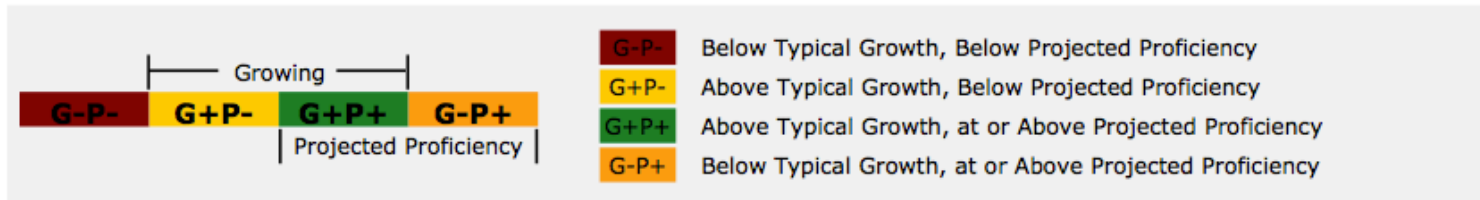
2014 IB Examination Result Averages

SCIS-HQ	34
SCIS-PD	31.4
HIS	*
Worldwide Average	29.8
Unnamed School B in Shanghai	34
Unnamed School C in Shanghai	35
Unnamed School D in Shanghai	30

*HIS recently started the IBDP program. The first results won't be available until 2016.



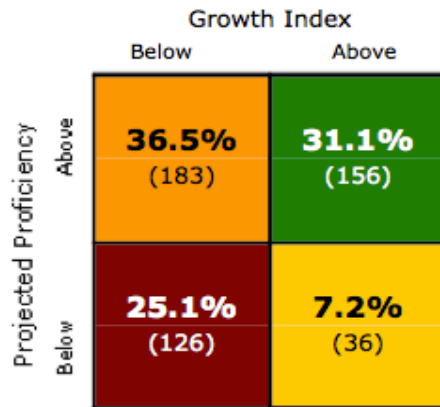
EXAMPLE SCORES ONLY – NOT REAL SCIS SCORES



		Projected Performance and Growth Distribution				Growth		Projected Performance		Median
		Percent				Fall 12 - Spring 13		Spring 2013		Percent
						Count/Percent		Count/Percent		
Reading		25.1	7.2	31.1	36.5	543	37.8	608	67.6	55.6
International Commun		25.1	7.2	31.1	36.5	543	37.8	608	67.6	55.6
Mathematics		22.1	7.2	36.2	34.6	524	42.6	604	70.2	58.8
International Commun		22.1	7.2	36.2	34.6	524	42.6	604	70.2	58.8
Language Usage		-	100.0	-	-	2	100.0	22	42.9	18.2
International Commun		-	100.0	-	-	2	100.0	22	42.9	18.2

EXAMPLE SCORES ONLY – NOT REAL SCIS SCORES

Reading Quadrant



Quadrant Legend:

Below Growth: Student's growth index is less than zero

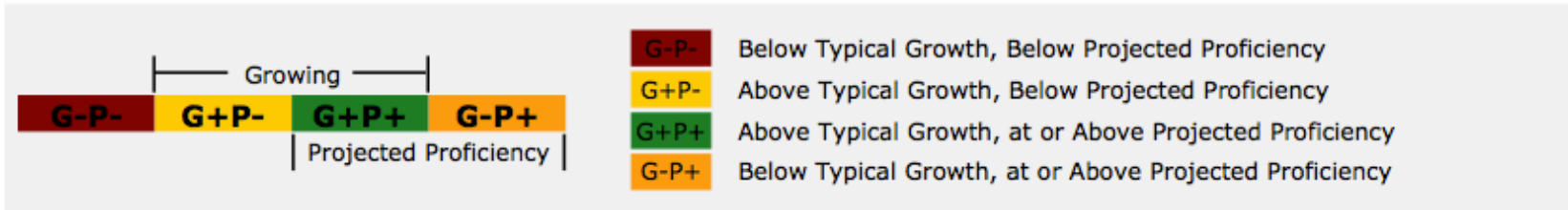
Above Growth: Student's growth index is greater than or equal to zero

Above Proficiency: Student's performance is projected to be above the state standard

Below Proficiency: Student's performance is projected to be below the state standard

Grade	Student Count		Student Count		
	for Growth	% Growth	for Season	% Proficient	% Median
K	42	31.0%	49	-	36.7%
1	43	27.9%	49	44.9%	40.8%
2	66	25.8%	70	55.7%	52.9%
3	51	47.1%	57	73.7%	59.6%
4	58	37.9%	62	62.9%	51.6%
5	49	55.1%	54	75.9%	63.0%
6	45	40.0%	61	68.9%	55.7%
7	61	39.3%	66	63.6%	53.0%
8	43	37.2%	46	80.4%	65.2%
9	49	38.8%	54	77.8%	68.5%
10	36	36.1%	40	80.0%	67.5%

EXAMPLE SCORES ONLY – NOT REAL SCIS SCORES



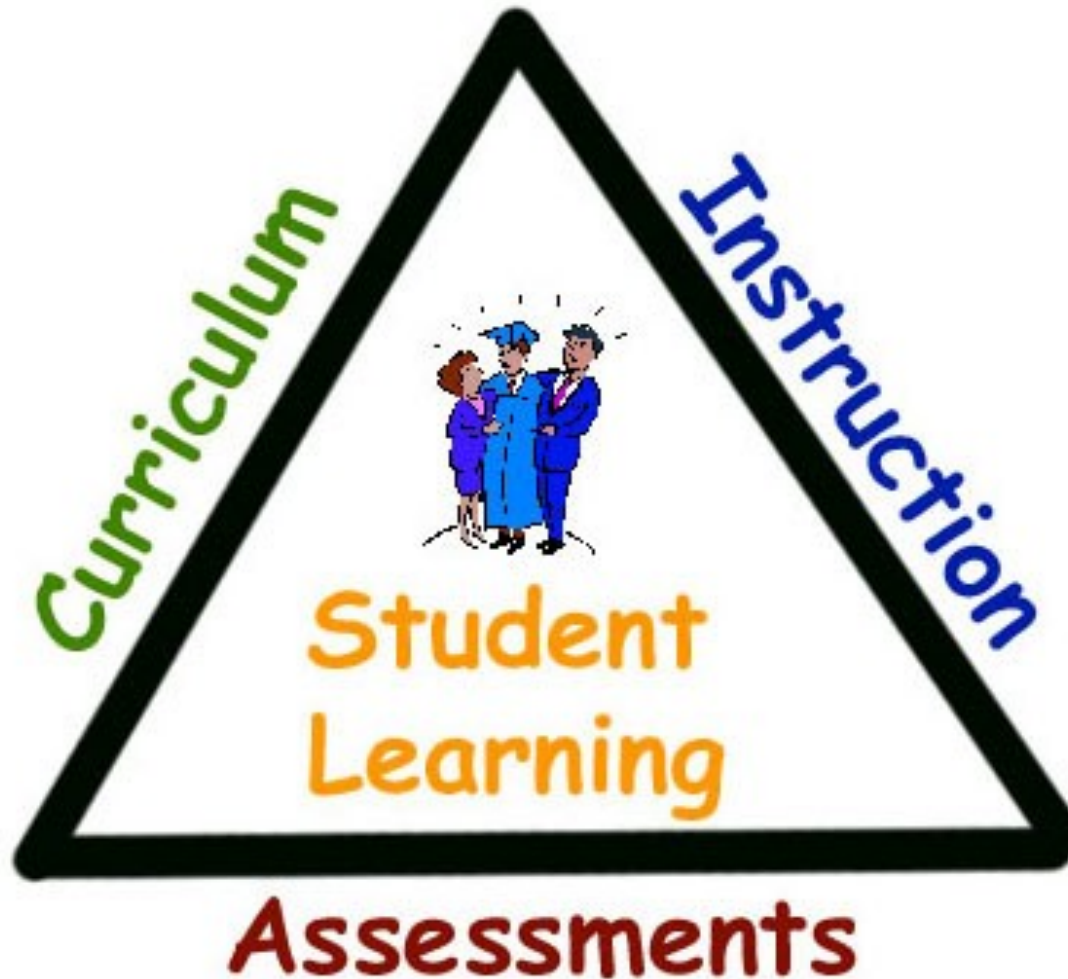
	Projected Performance and Growth Distribution				Growth		Projected Performance		Median				
	Percent				Fall 12 - Spring 13 Count/Percent		Spring 2013 Count/Percent		Percent				
Reading		25.1	7.2	31.1	36.5	543	37.8	608	67.6	55.6			
K	No data for both Growth and Proficiency				-	-	-	-	42	31.0	49	-	36.7
1		44.2	11.6	16.3	27.9	43	27.9	49	44.9	40.8			
2		42.4	1.5	24.2	31.8	66	25.8	70	55.7	52.9			
3		17.6	9.8	37.3	35.3	51	47.1	57	73.7	59.6			
4		31.0	5.2	32.8	31.0	58	37.9	62	62.9	51.6			
5		10.2	14.3	40.8	34.7	49	55.1	54	75.9	63.0			
6		20.0	8.9	31.1	40.0	45	40.0	61	68.9	55.7			
7		29.5	6.6	32.8	31.1	61	39.3	66	63.6	53.0			
8		14.0	7.0	30.2	48.8	43	37.2	46	80.4	65.2			
9		18.4	4.1	34.7	42.9	49	38.8	54	77.8	68.5			
10		13.9	5.6	30.6	50.0	36	36.1	40	80.0	67.5			

Internal Assessments at SCIS

- Quizzes
- Tests
- Essays
- Running Records
- Daily Assignments
- Projects



These are things that get factored into the report card grade.



Written Curriculum Includes:

- School Mission
- Department Philosophies
- Course Overviews
- **Standards / Benchmarks**
- Curriculum Map
- Unit & Lesson Plans
- Assessments & Resources



What do we need to do in the upcoming years to improve our school?

- Streamline some of our practices
- Create clarity
- Provide consistency

