

LS DRAGON BULLETIN

SCIS Mission: To develop inquiring, knowledgeable and caring learners who contribute positively to their communities.

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Important Dates

Return to Campus:

May 18: G4-8

TBD: G 1-3

May 20: Deadline for Summer School registration

Important Contacts

Principal: Kevin Haggith
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Vice Principal: Kristie O'Brien
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LS Secretary: Lisa Ni & Sarah Jin hq-ls-secretary@scis-china.org

Counselor: Jen Peters
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School Calendar [School Calendar](#)



G4 and G5 teachers have been intentional about preparing their rooms in a way that welcomes back their students with warmth, community and plenty of physical distancing!

On Monday we will welcome back the Grade 4 and Grade 5 students. We are very excited to see them on campus!

Return to Campus Updates for G4 and G5:

Our community's health and safety is our top priority in our return to campus preparations. Kindly note that there are several requirements and processes G4 and G5 families will need to prepare for in order to be eligible to return to campus learning on May 18. We kindly ask all grade 4

and grade 5 families to read the Hongqiao News emails for details. Additionally, our [Return to Hongqiao Campus](#) website for parents and students is a one-stop resource for more Return to Hongqiao Campus information.

Bus Routines and No Playdates

Please use the bus service to have students come and go from campus. Due to changes at the front gate and to the lane in front of the school, parent pick up and drop off will not be convenient. We are discouraging this arrangement as it will require a teacher to bring a child to the front gate and facilitate the exit process and hand off to a parent. This can be done but would have to wait for the rest of the class to be brought to busses first. This may have you caught in the bus exit process and delayed considerably.

Students will not be allowed to do after school playdates. Bus protocols, physical distancing and tracking of temperatures makes this arrangement not reasonable for Ayis and drivers. Lower and Upper School students will be asked to exit the campus at 3:00pm.

SCIS Family Feature: The Nuno Family

We came to China 5 years ago as a result of a professional growth opportunity at my husband's company, but we were also highly encouraged have an incomparable cultural experience abroad for the whole family.

Almost every year, we had decided to stay in Shanghai during the CNY holidays, but this year, we chose to take the chance to visit family and friends in Mexico City where we came from. We departed a few days before the holidays started and we never thought this time our stay would last this long.

We knew from the news about the virus outbreak in China and the threat of the rapid spread within Asia. At the beginning, being so far away made us feel safe and relieved, especially while we were enjoying great and relaxing weeks in Mexico City and in Los Angeles, CA. Then, our time to decide what to do and where to go came up, right after the school announced the class suspension.

This was a very stressful and hard decision to make considering we just wanted to assure the safest environment for the kids. We decided to stay in Mexico for a little longer. That was just the beginning of the journey; we didn't realized how deep and fast all this changing reality would impact our upcoming months.

We have come through the winter weather to almost summer days, birthdays, teeth lost, from short to long hair, from a few pieces of luggage to many suitcases.

Luckily, we always travel with our electronic devices, so since day 1 we were all set for the virtual learning. Technology or connection wasn't an issue, but getting into a daily routine was the hardest and most tense part. As a mom, dividing my time and attention equally for my children was as complicated as extending my tolerance.



Ali (G4) Max (G2) Chris (Dad) Ruth (Mom)

It took us a while to stick to the “just right daily routine”, specially because we spent the first weeks at our families houses and then we moved to our first hotel, then to our second and current hotel, still in Mexico.

I would say that Max is a very active boy, both physical and mentally. It is quite easy for him to get distracted from his duties; by observing very close and coming along with him throughout the school assignments, I've get to know him better. Ali always has been a very independent and well organized girl, who has made me and my husband refresh our primary school knowledge to support her when needed. In both of them, I can recognize with more clarity what works good for them and what doesn't; their opportunities and their strengths, not only academically, but also personally. The virtual

learning has given me a very positive approach to Ali and Max's learning comprehension, there's no other way I would've got so immerse.

During this period Ali and Max have grown not only in centimeters but also in terms of responsibility, commitment and self management. I assume this sort of independent-growing relies on the educational model they live everyday in SCIS.

For the 4 of us this time away has been full of challenges, fully charged of all kind of intense emotions and splashed of great opportunities to learn more and learn better from others but specially from ourselves. As family, we all have learned the great value to find and appreciate happiness in the very basic and simple things surrounding us.

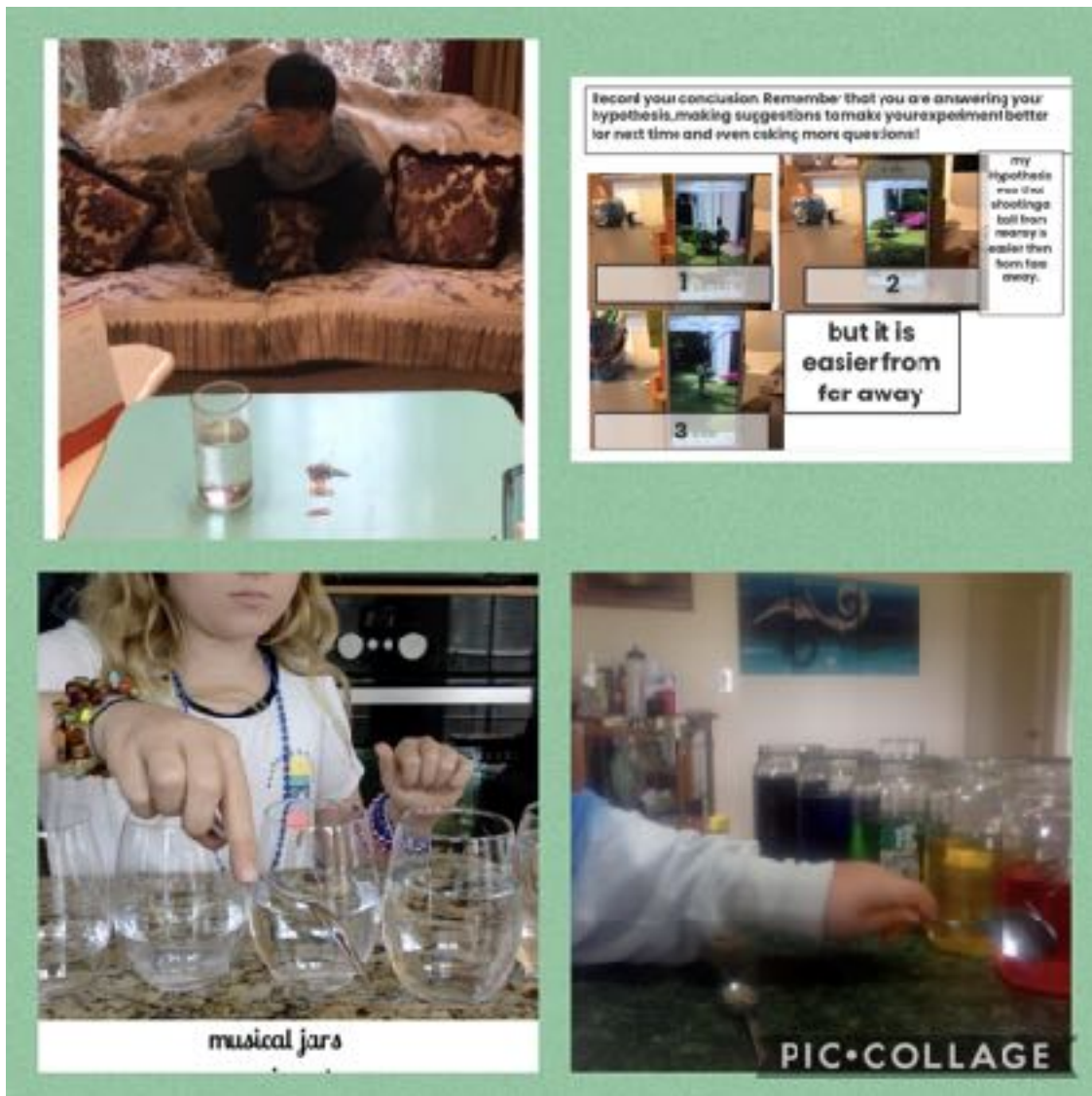
We are looking forward to joining again the Dragon family again when we can return to Shanghai! Goooooooooooo Dragons!!

If you'd like your family to be featured, let us know! Email LS Vice Principal, Ms. O'Brien, at kobrien@scis-china.org

Summer School

Here is a link to the registration email that was sent on Tuesday: <https://www.scis-china.org/wp-content/uploads/2020/05/SCIS-Summer-Programs-2020.pdf>

Registration deadline is Wednesday, May 20 at 10:00 pm.



SCIS LS's Virtual Learning World: G4 & the Scientific Investigation Process

During the virtual learning period, G4 students have continued adding choice and voice in their units of inquiry. In the How the World Works unit, students in Mr. Pike and Ms. Lor's classes created hypotheses and conducted experiments using the scientific inquiry process with common household items. Check out some student work samples below!

Counselor's Message: Jen Peters

G4 and G5 students have been participating in counseling lessons with social-emotional learning (SEL) topics to help prepare for the return to campus. Our school will also focus community building and providing SEL support to students on and off campus once campus learning resumes next week.

