

LS DRAGON BULLETIN

SCIS Mission: To develop inquiring, knowledgeable and caring learners who contribute positively to their communities.

In this Bulletin

- ASA Sign Ups
- Winter Concerts
- Parent Discussion Group feedback

Important Dates

Celebration of Learning

Assemblies: Dec. 14. 2:00 PM

PAFA Coffee Morning: *Kids and Digital Media*, Dec. 6 at 10:00 am in Room 212.

LS Music Concerts: Dec. 7: G2 & 3 & Dec. 12: G4 & 5. 6:30 PM

Important Contacts

Principal: Kevin Haggith
khaggith@scis-china.org

Vice Principal: Kristie O'Brien
kobrien@scis-china.org

LS Secretaries: Lisa Ni & Sarah Jin:
hq-ls-secretary@scis-china.org

HQ Campus transportation
hq-transportation@scis-china.org.



Grade 4 museum exploring indigenous people and how their beliefs shape their culture.

Grade 1 Coming to the HQ Main Campus

We want to warmly announce that the Grade 1 classes will be hosted on our HQ Main Campus beginning in the 2018-19 school year. Our campus will then host Grades 1-12. We have already begun to prepare the way with conversations and planning. We have ample space in our staffing and school to house the Grade 1 students. More information will be coming out over the next weeks. We will host an Open House on January 25 for the current ECE KG and Grade 1 students to provide information and tour the campus. We are looking forward to welcoming our new students and families.

This week, I sat with the parents who came in for our discussion group. We talked about how our students' levels of achievement are gathered and communicated. There were

PAFA Connect

Teacher Appreciation Week Committee - PAFA is seeking parents to help with the planning, preparation, and activities for this special week of fun events for our awesome SCIS teachers. This year Teacher Appreciation Week is March 5-9. **The planning committee will have their first meeting in January after winter break.** Please contact your school representatives or scan the

QR



Code

to join this group.



several opportunities to hear the parent opinions, which are summarized below:

1) What do you want to know about your child's learning:

Daily - Homework; how do I support them?

Weekly - Homework; concerns; tests and assignments

Mid-semester - Is my child meeting expectations? How do I help? How are MAP results applied? Goals

Semester - Is my child meeting expectations? How do I help? Goals

2) Feedback on Mid-Semester Conferences:

- Would like more specific feedback
- Enjoy the time sharing and
- See the conferences as positive experiences
- Less student talking time or maybe students not attending
- Learning was demonstrated effectively

We are very appreciative of the 14 parents that came in to share.

If you have some ideas to add, please email me directly at khaggith@scis-china.org

Uniform Shop

LS light blue long sleeved uniform shirts just arrived. They are available for parents to purchase in our uniform shop now.

PYP – Janette Haggith

In an inquiry classroom, teachers view much of what their students are doing and saying through an assessment lens. One way they do that is by using a 'reflective pause' within a teaching journey to inform both assessment of learning and evaluation of teaching. These can be called 'understanding check-ups'. As I visit classrooms throughout the day I see many 'understanding check-ups' in action. Teachers use the feedback from these check-ups to plan their learning experiences to ensure that the needs of all students are being met. Here are a just a few examples:

- Think Pair Share – Students are given a question or problem related to a targeted skill or concept. They have time to think on their own, then share their thinking with a partner and then some thoughts are shared with the whole group.
- Thumbs up/down/sideways – This is a quick strategy in which students use hand signals to identify how confident they are with what they have learned. Thumbs up – I understand. Thumbs sideways – I get some of it, but need help with other things. Thumbs down – I don't get it.
- See, think, wonder – After watching a video clip, looking an object or a picture, or being asked to reflect on something related to the unit of inquiry, students can write, draw or say their response to the questions: "What did I see?", "What did this make me feel?", "What did this make me wonder?".
- 1st/2nd/3rd thinking – At the beginning of a unit students record

their thinking about the concept or central idea. This could be done on a chart as a whole class discussion in which the teacher records the students' ideas, or students can draw or write about the concept in groups or individually. This task can be repeated two or three times over the course of the unit so that students can reflect on the growth in their understanding and thinking.

- Exit ticket – At the end of a lesson, teachers ask students to tell them (or in older grades students are given post-it notes to write down) one thing they have learned, a question they still have or something they are confused about.

After School Activities

Sign Up Dates

Grade **2-3**: Sign Up Begins **Tuesday**, December 12, 9:00 am

Grade **4-5**: Sign Up Begins **Wednesday**, December 13, 9:00 am

Details

- Next week you will receive an email with a **tentative** list of the ASAs for Session 2.
- Parents must register their child(ren).
- On Tuesday, each Grade 2/3 child can only be registered for one teacher sponsored ASA.
- On Wednesday, each Grade 4/5 child can only be registered for one teacher sponsored ASA.
- After Thursday, December 14, 9:00 am, you can register your (any grade) child for any of the remaining spots in teacher sponsored ASAs. As always, your child can be registered for unlimited paid ASAs.

Session 2 Dates

Start: January 15

End: March 23

Mark the dates for upcoming Music Concerts!

The 2nd and 3rd grade concert, **Winter Fun!** will be on Thursday, December 7th at 6:30pm. The 4th and 5th grade concert, **Winter Magic!** will be on Tuesday, December 12th at 6:30pm. Both concerts will take place in the Main Campus Theater, and students should report to their homeroom classrooms at 6:15pm to prepare. See Ms. Stacey's blog for more information!



<https://teachersh.scis-his.net/sstoltz/>

Admissions Office

If your family will be leaving our school over the winter holiday please inform your classroom teacher and our campus Admissions secretary at szhang@scis-china.org so we may support your child in preparing for the transition ahead and make certain we have all necessary documents prepared.

Dress Up Days From Student Council!

December Dress Up Days: Student Council would like to announce the December Dress up day. On Thursday, December 14th, we will dress up in Winter/Holiday gear. We hope all teachers and students join us!

Broadway NYC is coming to Shanghai for SCIS students

SCIS Pudong Campus is pleased to offer an intensive, 9-day summer experience where aspiring actors and theatre performers work with Broadway professionals from Broadway Live for a once-in-a-lifetime theatre experience. The deadline for registration is Dec. 20. Spaces are limited.

The program runs from August 2-10, 2018 and is open for all students in Shanghai, ages 11-18. SCIS families receive a \$500 discount!

We invite you to an informational Question and Answer session presentation about the Broadway Live Program at the HQ Campus on Wednesday, Dec. 6 at 9:15 am led by SCIS.

Questions? Email Laurie Luebbe at lluebbe@scis-china.org .

Or, visit the [SCIS Broadway Live website](#) to learn more about this fantastic opportunity.

