

LS DRAGON BULLETIN

SCIS Mission: To develop inquiring, knowledgeable and caring learners who contribute positively to their communities.

In this Bulletin

- Return to School Updates
- Scenes from LS Virtual Learning
- SCIS Family Feature
- Counselor's Message
- Back To Campus

Important Dates

May 4: Staff return to campus

May 6: G12 & G10 return to School

May 11: Grade 9 and 11 return to campus

May 18: Grades 4-8 return to campus

Important Contacts

Principal: Kevin Haggith
khaggith@scis-china.org

Vice Principal: Kristie O'Brien
kobrien@scis-china.org

LS Secretary: Lisa Ni & Sarah Jin
hq-ls-secretary@scis-china.org

HQ Campus transportation hq-
transportation@scis-china.org

School Calendar [School Calendar](#)

Check Out More from SCIS LS's Virtual Learning World Below!



Worms and Virtual Inquiry! G2 students in Ms. Yanisiew's class have been exploring worms as an inquiry activity under their animal growth and survival topic. It all started when a few students inquired into the earthworms they found in their home gardens. Then, Ms. Yanisiew ordered some worms from Taobao and the students have been buzzing with excitement. They had a live lesson about it, read books and created a worm wonder wall with an ongoing question/answer commentary. Ms. Coles also ended up asking students to write songs about worms.

We are very excited to have staff back on campus on Monday! Grade 12 and Grade 10 will begin the student arrival process on Wednesday and then we will see the Grade 4 and Grade 5 students arrive on May 18. At this point we do not have a start date for Grade 1-3. It is nice to see the campus coming back to life. Virtual learning and support will continue for all students around the world.

There will be some adjustments to lesson times and classes may need slight reorganization throughout the day but all students will have the opportunity to participate in meaningful learning opportunities. As a staff we will also be able to meet in person now.

There will be lots of communication with parents over the coming weeks to help you understand the campus experience and the blended learning model that we move to for our SCIS family around the world.

SCIS Family Feature: Na Hyeon Min's Family's Virtual Experience! By Mom, Jungeun (Jen) Kim

We flew back to Korea for Chinese New Year, which is lunar new year for Korean. Koreans also celebrate either January first or lunar new year, up to their family tradition. We had a nice time all together like our other New Year's. However as the situation's deteriorated, we had to extend our stay like other families who were abroad.



Grade 3 student Na Hyeon, with her mom, Dad and grandparents in South Korea.

Once distance learning began, Na Hyeon was excited that she could stay longer with grandparents and can show them what she studies at school. At the same time, we wanted her to fulfill the activities in a similar timeframe as her school days. However at home, it was not easy. Sometimes the activities finished too early; sometimes we put in a lot of time to complete them. So I let her do first what she wanted and revisited things she needed others' support while

balancing her daily screen time. What Na Hyeon liked the most was 'word works.' Whenever she found those activities, she just completed them first and wanted more. The PE workouts, she always did with my mom. They were daytime walking buddies, there's endless laughter and sometimes they changed the PE workouts into funny moves. Also, we basically shared a lot of memories while supporting some of her activities. Once the story began like 'When I was in your age...' and my parents joined, the conversation went on and on. Actually she did one art activity

with my old crayon and I didn't expect my mom would keep that anymore. Spending a long time at a grandparent's house is like a treasure hunt for a grandchild.

In the beginning of March, I think we had some downs as well. At that time, life in Korea got restrictive too. We had to stay indoors mostly, my husband flew back to Shanghai early, so we separated several weeks already, and never knew when the distance learning would end. She started to refuse doing Seesaw activities; I wrote to her teacher and asked her to not archive delayed activities as we'll try to sort them out once her mood came back to normal. Teacher said it's completely fine and understood her feelings very well. After that, we came back to Shanghai and Teams meetings rolled out. I think that was a turning point for Na Hyeon to carry on distance learning until now.

Personally the most difficult thing was emotion management. Na Hyeon has missed her friends, teachers and school so much as distance learning has continued. Furthermore, when we hear some of our good friends will repatriate next semester and without knowing whether school will reopen or not, I feel overwhelmed. The past couple of months has had a huge impact on our lives. Above all, it made us to realize how valuable the normal days are.... no need to struggle with uncertainty and social distancing. We do hope lower graders can return to campus as well so that the kids can have a chance to meet teachers and friends, wrap up the semester properly.

If you'd like your family to be featured, let us know! Email LS Vice Principal, Ms. O'Brien, at kobrien@scis-china.org

Counselor's Message

Spring is in the air! The weather is getting warmer, we are approaching the end of the school year, and we have been in virtual learning for twelve weeks now, which at times feels like a life time. However, it also means that motivation and efforts may be getting low. We want to finish the school year on a strong note, so how do we stay motivated and do our best?

Review, Refocus, and Reset (if needed) Routines

- Are you getting up at a normal (or close to) school time?
- Getting dressed? Eating breakfast?
- Breakfast is a great time to review the day.
- Is there a schedule of the day's work? Breaks included?
- Schedule choice time or activities into the day

Personal Work Space

- Quiet spot with little or no distractions
- Necessary supplies in work area

Healthy Eating

- Healthy snacks
- Drink water

Staying Active

- Take short breaks away from devices during the day
- Take walks, exercise outdoors (if possible)
- Get fresh air and sun
- Stand at work area

Flexibility

- Accept and manage interruptions or challenges (they will happen)
- Allow a special snack
- Incentive for the end of day or week; something to look forward to doing

Balance

- Maintain a balance between work and spending quality time together as a family
- Add self-care into your day

Social Interactions

- Make sure to keep in touch with other family members and friends (near and far)
- Make play dates (if possible)

Break Ideas

- Family dance party, listen to music, read a book together
- Healthy snack in the garden, park or balcony
- Stretches or mindfulness activities, yoga
- Puzzles, board or card games

Ms. Thurston's G2 class shares a "Funny Friday" with plenty of Jokes to go around.

Here are some class hits:

What do moths study in school? Mathematics! -Vanessa

Why was 6 afraid of 7? Because 7 8 9! -Johan and Mink

Ms. Gould's G2 class with sub teacher Dan Speed has been comparing different versions of the Jon Klassen book called I Want My Hat Back.

Check out Osten's magnificent improvised puppet show here:

https://app.seesaw.me/pages/shared_item?item_id=item.98bcdf2b-baf4-4223-9fa4-e76f070ce392&share_token=AztDxfavSaemJVDuj89Wsw&mode=share